|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| SCIENCE SKILLS REC to Y6  SEASONAL CHANGES | | | | | | | |
|  | EYFS Skills | Key Stage 1 Skills | | Lower Key Stage 2 Skills | | Upper Key Stage 2 Skills | |
|  | End of REC  Expectations | End of Year 1  Expectations | End of Year 2  Expectations | End of Year 3 Expectations | End of Year 4  Expectations | End of Year 5 Expectations | End of Year 6 Expectations |
| ASPECT | Average age 5 years 6 months | Average age 6yrs 6months | Average age 7years 6 months | Average age  8years 6 months | Average age 9 years 6 months | Average age 10 years 6 months | Average age 11 years 6 months |
| Identifying and naming | Name a range of different types of weather from pictures or sounds. | Identify less familiar weather conditions that are more common in other parts of the world. |  |  |  |  |  |
| Effects of weather | Describe some positive and negative effects of the weather for ourselves and our environment. | Explain how and why the weather influences our choice of clothing and affects what we can do. |  |  |  |  |  |
| Recording the weather | Observe and record the daily weather on a chart or in a table. | Identify patterns and similarities and differences within recorded weather over a given period of time. |  |  |  |  |  |
| The seasons | Broadly assign different weather types to seasons. | Explain how animals or plants are affected by the seasons, using a specific animal or plant as an example. |  |  |  |  |  |
| Day length | Describe how day length changes over a year, from experiences and know how it affects their lives. | Make comparisons to other parts of the world where day length changes to a greater of lesser degree, such as Artic or equatorial regions. |  |  |  |  |  |