



Personal, Social and Health Education (PSHE) Policy

Aims

Personal, social and health education (PSHE) and citizenship enables children to become healthy, independent and responsible members of society. We encourage our pupils to play a positive role in contributing to the life of the school and the wider community. In so doing we help develop their sense of self-worth. We teach them how society is organised and governed. We ensure that they experience the process of democracy in school through the School Council. We teach them about rights and responsibilities. They learn to appreciate what it means to be a positive member of a diverse multicultural society.

Our aims:

- know and understand what constitutes a healthy lifestyle;
- be aware of safety issues and carry out good practice;
- understand what makes for good relationships with others;
- have respect for others;
- be independent and responsible members of the school community;
- be positive and active members of a democratic society;
- develop self-confidence and self-esteem and make informed choices regarding personal and social issues;
- Develop good relationships with other members of the school and the wider community.

Subject Organisation

The Governor subject coordinator will link with the curriculum subject coordinator and carry out duties reflecting those of the coordinator. The subject coordinator is also responsible for supporting colleagues in the area of PSHE, for being informed about current developments in the area, and for providing a strategic lead and direction for the subject in the school.

Teachers in all phases will seek to take advantage of opportunities to make cross curricular links. We encourage the children to take part in a range of practical activities that promote active citizenship, e.g. charity fundraising, the planning of school special events such as an assembly or school competitions, or involvement in an activity to help other individuals or groups less fortunate than themselves. We organise classes in such a way that pupils are able to participate in discussion to resolve conflicts or set agreed whole school rules of behaviour.

We offer children the opportunity to hear visiting speakers, such as health workers, police and representatives from the local church, whom we invite into the school to talk about their role in creating a positive and supportive local community. PSHE is planned to ensure that pupils practise and apply the skills, knowledge and understanding acquired through lessons to other areas of the curriculum. The opportunities to use ICT effectively to support teaching and learning in PSHE will be

planned for and used as appropriate.

Assessment and Target Setting

Work will be assessed in line with the assessment policy and the national curriculum skills ladders.

Teachers assess the children's work in PSHE and citizenship both by making informal judgements as they observe them during lessons. We have clear expectations of what the pupils will know, understand and be able to do at the end of each key stage.

Differentiation

We aim to provide for all pupils so that they achieve as highly as they can in PSHE according to their individual abilities. We will identify which groups or individual pupils are underachieving and take steps to improve their attainment. Gifted pupils will be identified and suitable learning challenges provided. All pupils are provided with equal access to the PSHE curriculum. We aim to provide suitable learning opportunities regardless of gender, ethnicity or home background.

Monitoring and Review

The subject leader is responsible for improving the standards of teaching and learning in PSHE through monitoring and evaluating :

- Pupil progress
- Provision including intervention groups
- Quality of the learning environment
- Deployment of support staff
- Taking the lead in policy development
- Auditing and supporting colleagues in CPD
- Purchasing and organising resources
- Awareness of current developments/up to date knowledge
- Parental support during nurture interventions

Conclusion

This policy is in line with other school policies and should be read alongside other relevant policies.