

YEAR GROUP:6	TERM: Summer 1	TITLE: Gallery Rebels								
ENGLISH	MATHS	SCIENCE								
<div>MATHS SATs Preparation</div> <div>Revision of all concepts taught</div> <div>Cohesion</div> <div>Linking ideas across paragraphs using a wider range of cohesive devices: repetition of a word or phrase, grammatical connections [for example, the use of adverbials such ason the other hand,in contrast, oras a consequence], and ellipsis</div> <div>Layout devices [for example, headings, sub-headings, columns, bullets, or tables, to structure text]</div>	<div>MATHS SATs Preparation</div> <div>Revision of all concepts taught</div>	<div>Animals including humans</div> <div>The Circulatory System</div> <div><ul style="list-style-type: none">Identify the major parts of the human circulatory system and their functions</div> <div>Working Scientifically:</div> <table><tr><td>Pose/select the most appropriate line of enquiry to investigate scientific questions</td></tr><tr><td>Select and plan the most sitable line of enquiry, explaining which variables need to be controlled and why in a variety of comparative and fair tests</td></tr><tr><td>Make their own decisions about which observations to make using test results and observations to make predictions or set up further comparative or fair tests</td></tr><tr><td>Choose the most appropriate equipment in order to take measurements, explaining how to use it accurately. Decide how long to take measurements for, checking results with additional readings</td></tr><tr><td>Identify and explain patterns seen in the natural environment</td></tr><tr><td>Choose the most effective approach to record and report results linking to mathematical knowledge</td></tr><tr><td>Identify and explain causal relationships in data and identify evidence that supports or refutes their findings, selecting fact from opinion</td></tr><tr><td>Identify validity of conclusion and required improvement to methodology. Discuss how scientific ideas develop over time</td></tr></table>	Pose/select the most appropriate line of enquiry to investigate scientific questions	Select and plan the most sitable line of enquiry, explaining which variables need to be controlled and why in a variety of comparative and fair tests	Make their own decisions about which observations to make using test results and observations to make predictions or set up further comparative or fair tests	Choose the most appropriate equipment in order to take measurements, explaining how to use it accurately. Decide how long to take measurements for, checking results with additional readings	Identify and explain patterns seen in the natural environment	Choose the most effective approach to record and report results linking to mathematical knowledge	Identify and explain causal relationships in data and identify evidence that supports or refutes their findings, selecting fact from opinion	Identify validity of conclusion and required improvement to methodology. Discuss how scientific ideas develop over time
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COMPUTING	RE	PE
Continuation of previous unit due to shorter term.	Islam Identify ways in which Muslims try to lead good lives and how their belief in Akhirah influences this.	Select and perform combinations of sending and striking skills with confidence, accuracy and consistency. Use and adapt tactics, choosing the most effective one for different situations.
FRENCH	PSHE	MUSIC
Weekends <ul style="list-style-type: none"> Talking about activities that they might do at the weekend Expressing what they would and wouldn't like to do Asking others if they would like to do something Naming foods associated with midnight feasts Giving a reason for accepting or declining an invitation 	Relationships Identify who has been significant in my life so far. Understanding feelings of loss or grief Understand the different stages of grief Understand the safe use of technology Use the internet responsibly and safely	Composing music based on artwork. Study Listen and appreciate live and recorded music drawn from traditions and from great composers. expressionist composer: Arnold Schoenberg
ART/DT	HISTORY	GEOGRAPHY
Improve mastery of techniques such as drawing, painting and sculpture with a range of materials. Study of impressionist artists Learn about great architects, artists and designers in history Learn about Surrealist artists such as Salvador Dali Abstract designs.		Use search engines, index, contents and other research techniques to locate and interpret information.