# Fluent in Five 

## Daily Arithmetic Practice Week 9

## Year 5

## Year 5 - Week 9

Please note, we always recommend reading 'Your Guide to Using Fluent in Five' before using these resources with your class.

## This week in a nutshell

- Mental multiplication, division addition and subtraction content from the previous 8 weeks is recapped and pupils are introduced to squared numbers for the first time.
- Pupils will also begin to divide multiples of 100 by multiples of 100 mentally for the first time (e.g. $800 \div 400$ ).
- Long multiplication features again but with an added challenge from previous weeks as now pupils need to multiply 3-digit numbers by 2-digit numbers.
- Addition and subtraction includes numbers with 4 or more digits.

Fluent in Five - Year 5
Week 9 - Day 1

Name
Date
Class..............................................Score


| 2 | $9 \times 12=$ |  |  |  |  |  |  |  |  |  |  |  |  |  | $\frac{\square}{1 \text { mark }}$ |
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Fluent in Five - Year 5
Week 9 - Day 1

| 4 | $9,132+1,584=$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| 5 | $2^{2}=$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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Fluent in Five - Year 5
Week 9 - Day 1

## Answer Sheet

Remember, ( $M$ ) is written next to those questions you should have tried to solve mentally first. (W) means a written method is usually more efficient for this question.

1. $345 \times 13=\mathbf{4 , 4 8 5}$ (W)
2. $9 \times 12=\mathbf{1 0 8}(\mathrm{M})$
3. $900 \div 300=\mathbf{3}(\mathrm{M})$
4. $9,132+1,584=\mathbf{1 0 , 7 1 6}(W)$
5. $2^{2}=4(M)$

Fluent in Five - Year 5
Week 9 - Day 2

Name.
Date.
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Fluent in Five - Year 5
Week 9 - Day 2


Fluent in Five - Year 5
Week 9 - Day 2

## Answer Sheet

Remember, ( $M$ ) is written next to those questions you should have tried to solve mentally first. (W) means a written method is usually more efficient for this question.

1. $7 \times 9=\mathbf{6 3}(\mathrm{M})$
2. $983 \times 21=\mathbf{2 0 , 6 4 3}(W)$
3. $400 \div 200=2(\mathrm{M})$
4. $4^{2}=16(M)$
5. $8,732+1,378=\mathbf{1 0 , 1 1 0}(W)$

Fluent in Five - Year 5
Week 9 - Day 3

Name.
Date.
School
Class............................................Score $\qquad$

| 1 | $24 \times 25=$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| 2 | 9,932-3,876 = |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 1 mark |
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Fluent in Five - Year 5
Week 9 - Day 3



Fluent in Five - Year 5
Week 9 - Day 3

## Answer Sheet

Remember, ( $M$ ) is written next to those questions you should have tried to solve mentally first. (W) means a written method is usually more efficient for this question.

1. $24 \times 25=\mathbf{6 0 0}(\mathrm{M})$
2. $9,932-3,876=\mathbf{6 , 0 5 6}(\mathrm{W})$
3. $\frac{2}{3} \times 2=\frac{4}{3}$ or $1 \frac{1}{3}(M)$
4. $653 \times 21=\mathbf{1 3 , 7 1 3}(W)$
5. $760+100=860(M)$

Fluent in Five - Year 5
Week 9 - Day 4

Name.
Date
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$56+15=$
$54 \times 210=$

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Fluent in Five - Year 5
Week 9 - Day 4

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Fluent in Five - Year 5
Week 9 - Day 4

## Answer Sheet

Remember, ( $M$ ) is written next to those questions you should have tried to solve mentally first. (W) means a written method is usually more efficient for this question.

1. $71,812+3,467=\mathbf{7 5 , 2 7 9}(W)$
2. $56+15=\mathbf{7 1}(\mathrm{M})$
3. $54 \times 210=\mathbf{1 1 , 3 4 0 ( W )}$
4. $983-183=\mathbf{8 0 0}(\mathrm{M})$
5. $5^{3}=\mathbf{1 2 5}(\mathrm{M})$

Fluent in Five - Year 5
Week 9 - Day 5

Name
Date
School
Class................................................ Score $\qquad$

| 1 | $\frac{2}{5} \times 100=$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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Fluent in Five - Year 5
Week 9 - Day 5


| 5 | $600 \div 200=$ |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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Fluent in Five - Year 5
Week 9 - Day 5

## Answer Sheet

Remember, (M) is written next to those questions you should have tried to solve mentally first. (W) means a written method is usually more efficient for this question.

1. $\frac{2}{5} \times 100=40(\mathrm{M})$
2. $87,321+9,943=\mathbf{9 7 , 2 6 4}(W)$
3. $873 \times 27=\mathbf{2 3 , 5 7 1}(\mathrm{W})$
4. $5,652 \times 10=\mathbf{5 6 , 5 2 0}(\mathrm{M})$
5. $600 \div 200=\mathbf{3}(\mathrm{M})$
