

Reception HOME LEARNING

<p>WRITING</p> <ul style="list-style-type: none"> Use the phonic cards that have been sent home to help your children write words and sentences. Practise reading & writing tricky words that have come home this week. 	<p>Dear Parents,</p> <p>Here is an overview of the learning I would like the children to be completing over the coming weeks. Longwood Primary School are committed to ensuring your child is still learning as much as possible and we endeavour to do our absolute best to keep this happening. I have attached further sheets on the website which demonstrate what your child needs to learn before they start Year One (if you finish the tasks on this list). We appreciate that there may be a lack of resources but anything can be used, e.g. Lego for counting, old cereal boxes for writing, cutting letters out of magazines to make words.</p> <p>Thank you for your continued support,</p> <p>Miss Ranch & Miss Whyley ☺</p> <p>www.twinkl.co.uk www.classroomsecrets.co.uk https://tpet.co.uk/</p>	<p>MATHS</p> <ul style="list-style-type: none"> Count reliably to 20 Count a number of objects by pointing to/moving each one as they count Recognise numbers to 20 Order numbers 1 – 20 Say 1 more and 1 less than numbers to 20 Add and two single digit numbers Form all digits 0-9 correctly Know the names of the days of the week in order Begin to recognise and name some 3D shapes, e.g. cube, sphere, cylinder, cone Learn the denominations of coins & use money language Estimate objects and check by counting them https://www.topmarks.co.uk/maths-games/3-5-years/counting
<p>READING COMPREHENSION</p> <ul style="list-style-type: none"> You can make words with the phonic flashcards or read a range of books to your children. You can also access www.phonicsplay.co.uk (you do not need to pay – there are some free games). Please practise Phase 2 & 3. <p>DAILY READING</p> <ul style="list-style-type: none"> There is still an expectation that children will read at least three times a week and fill in their journals (if applicable). This is a great opportunity to read some good books. 	<p>FINE & GROSS MOTOR SKILLS</p> <ul style="list-style-type: none"> Please encourage your child to practise handwriting Write a letter to a relative/friend that they haven't seen for a while Practise cutting skills – this can be cutting anything Use playdough to do 'dough disco' – this can be found on YouTube Threading beads onto pieces of string or twigs from the garden Practise doing/undoing buttons & laces & zips Throwing & catching balls (or a ball of scrunched up paper in the house) 	<p>HEALTH & SELF CARE</p> <ul style="list-style-type: none"> Ensure that your child can dress/undress themselves independently, including clothes that are inside out Use knives & forks independently in the correct hand Continue to make healthy choices, ensure that your child gets some exercise daily. Here are some fantastic resources that we use at school: https://www.gonoodle.com/good-energy-at-home-kids-games-and-videos/ https://www.cosmickids.com/ (can also be watched for free on YouTube https://www.nhs.uk/change4life/activities
<p>UNDERSTANDING THE WORLD</p> <ul style="list-style-type: none"> Research farm animals, the names of their offspring & their life cycles. Start to explore the world of minibeasts, look in your garden, what can you find? Talk about changes that they go through, e.g. caterpillar to butterfly and find stories that match this. 	<p>SPEAKING & LANGUAGE</p> <ul style="list-style-type: none"> Learn a new word every day that children might use to express themselves, e.g. astonished, content, etc Encourage children to speak correctly & use full sentences, e.g. "It is a foal" NOT "a baby horsey" etc Play games with your child, use their toys to create stories that you can tell together – make a den using bed sheets & chairs to play under or a fort that they need to defend. 	
<p>PEOPLE & COMMUNITIES</p> <ul style="list-style-type: none"> Talk about how we celebrate Easter, egg, chocolate etc then compare this to the original Easter story. Can you collect leaves from your garden and pretend it is Palm Sunday? 		

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| | <ul style="list-style-type: none">• Talk about a different topic each day, choose something that your child can discuss or they can watch before, e.g. volcanoes, dinosaurs, tigers and introduce new vocabulary this way |
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