

<b>YEAR GROUP: NURSERY</b>	<b>TERM: Summer 1</b>	<b>TITLE: Why can't I have chocolate for breakfast?</b>
<b>PERSONAL, SOCIAL &amp; EMOTIONAL DEVELOPMENT</b>	<b>COMMUNICATION &amp; LANGUAGE</b>	<b>PHYSICAL DEVELOPMENT</b>
<p>Making friends ,following instructions, being kind to one another Sharing</p> <ul style="list-style-type: none"> <li>• Forming special friendships and showing concern for others</li> <li>• Inhibit own actions</li> <li>• Begin to accept the needs of others and can take turns</li> <li>• Aware of our own feelings and others knowing some actions can hurt others feelings</li> <li>• Adapt behaviour for different events and changes in routine</li> </ul>	<p>toys and interests. Singing our favourite songs, Sharing stories Phonics</p> <ul style="list-style-type: none"> <li>• Showing interest in sounds and rhyme.</li> <li>• Identify action words and sounds</li> <li>• Using language to widen contacts ,feelings and thoughts</li> <li>• Begin to use more complex sentences .</li> <li>• Able to follow direction and understand why and how questions</li> </ul>	<p>Helping ourselves stay safe</p> <ul style="list-style-type: none"> <li>• Negotiates space safely using equipment correctly</li> <li>• Imitate drawing simple shapes</li> <li>• Walks downstairs steps or climbing equipment</li> <li>• Runs skilfully and avoids obstacles using gross movements.</li> <li>• Hold pencil in tripod grip and can copy some letters</li> </ul>

MATHEMATICS: NUMBERS	MATHEMATICS: SHAPE, SPACE & MEASURE	LITERACY: READING
<p>Daily routine ,Counting rhymes, Sorting boxes jigsaws Patterns</p> <ul style="list-style-type: none"> <li>• Create and experiment with symbol and marks representing numbers</li> <li>• Compare groups and be interested in number problems show an interest in number problems</li> </ul>	<p>Begin to use mathematical language of size and shape</p> <ul style="list-style-type: none"> <li>• Talk about shape of everyday objects in the environment</li> </ul>	<p>Nursery rhymes , Phonics ,stories and their authors, story telling</p> <ul style="list-style-type: none"> <li>• enjoy rhythm and rhyme</li> <li>• Enjoy rhyming and rhythmic activities show interest in illustrations and print</li> <li>• Know print carries information and meaning</li> </ul>
LITERACY: WRITING	EAD: EXPLORING & USING MEDIA & MATERIALS	EAD: BEING IMAGINATIVE
<ul style="list-style-type: none"> <li>• Distinguish between marks we make</li> </ul> <p>Sometimes gives meaning to marks as they draw and paint.</p>	<ul style="list-style-type: none"> <li>• Create music using instruments and our voices</li> <li>• Explore and learn how sounds change and colours change</li> </ul>	<ul style="list-style-type: none"> <li>• Make believe and pretend use available resources to create props for role play</li> <li>• Use movement to express feelings and make rhythms</li> </ul>
UTW: PEOPLE & COMMUNITIES	UTW: THE WORLD	UTW: TECHNOLOGY
<ul style="list-style-type: none"> <li>• Remember significant events and show interest in people who are familiar</li> </ul>	<ul style="list-style-type: none"> <li>• Notice detailed features around them</li> <li>• Talk about why things happen and how things work .</li> </ul>	<ul style="list-style-type: none"> <li>• seek to acquire basic skills ICT equipment</li> <li>• Knows how to operate simple equipment and information can be retrieved from computers</li> </ul>