

YEAR GROUP: NURSERY	TERM: Spring 2	TITLE: Are eggs alive?
PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT	COMMUNICATION & LANGUAGE	PHYSICAL DEVELOPMENT
<p>Working out our own conflicts, and solving problems. Working effectively together, and considering our feelings.</p> <ul style="list-style-type: none"> • Seeks out others to share an experience. • Enjoys responsibility of carrying out small tasks. Responds to the wishes and feelings of others. • Aware of own feelings and knows that some actions and words can hurt others feelings. • Taking turns and sharing effectively. • Can adapt behaviour to different events, social situations and changes in routine. 	<p>Learn about good listening! Use our listening skills during games and story time, to help learn new words and understand new concepts.</p> <ul style="list-style-type: none"> • Listens to stories with increasing attention and recall. • Beginning to understand why and how questions • Builds up vocab that reflects the breadth of their experiences. • Shows interest in play with sounds, songs and rhymes. • Use talk in pretending that objects stand for something else in play. 	<p>Use our gross motor movements during PE. Learning to hold and pencil and use scissors.</p> <ul style="list-style-type: none"> • Runs skilfully and avoids obstacles using gross movements. • Draw lines and circles in gross motor movements. • Holds pencil between thumb and two fingers, no longer using whole hand grip. • Dresses with help. • Drinks well without spilling. • Can copy some letters.

MATHEMATICS: NUMBERS	MATHEMATICS: SHAPE, SPACE & MEASURE	LITERACY: READING
<p>Daily routine ,Counting rhymes, Sorting boxes</p> <ul style="list-style-type: none"> • Create and experiment with symbol and marks representing ideas of number. • Recite numbers in order to 15. • Knows what numbers represent objects in a set. • Separates a group of 3 objects in different ways knowing the total is still same. 	<ul style="list-style-type: none"> • Explore weight and capacity. <p>Notices simple shapes and patterns</p> <ul style="list-style-type: none"> • Uses shapes appropriately for tasks. • Shows awareness of similarities of shapes in the environment. 	<p>Rhymes and action songs, Story books 3 little Pigs, Goldie Locks and Little Red riding hood,</p> <ul style="list-style-type: none"> • Suggest how the story may end. • Describe stories and principle characters. • Joins in with repeated refrains and anticipated key events and phrases in stories. • Look at books independently. • Has some favourite stories and rhymes
LITERACY: WRITING	EAD: EXPLORING & USING MEDIA & MATERIALS	EAD: BEING IMAGINATIVE
<p>Letters and sounds activities phase 1 and 2. Begin to write own name and show interest in early mark making.</p> <ul style="list-style-type: none"> • Distinguishes between the different marks they make. 	<p>Make believe and pretending</p> <ul style="list-style-type: none"> • Joins in singing favourite songs • Begin to move rhythmically. • Use various construction materials. • Explore how sounds can be changed. 	<ul style="list-style-type: none"> • Use available resources to make props. • Developing preferences for forms of expression (role play art ,music) • Build stories around toys.
UTW: PEOPLE & COMMUNITIES	UTW: THE WORLD	UTW: TECHNOLOGY
<p>Show an interest in the way other live their lives. Learn that they have similarities and differences</p>	<p>festivities around the world</p> <ul style="list-style-type: none"> • Comment and ask questions about aspects of their world. • Talk about why things happen and how things work . • Talk about what they have observed. 	<p>Knows how to operate simple equipment. Shows interest in Technological toys.</p>

