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| YEAR GROUP: NURSERY | TERM: Spring 1 | TITLE: 'Do Dragon's exist?' |
| PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT | COMMUNICATION & LANGUAGE | PHYSICAL DEVELOPMENT |
| <p>Working out our own conflicts, and solving problems. Working effectively together, and considering our feelings.</p> <ul style="list-style-type: none"> • Keeps play going by responding to what others are saying or doing. • Seeks out others to share an experience. • Enjoys responsibility of carrying out small tasks. Responds to the wishes and feelings of others. • Aware of own feelings and knows that some actions and words can hurt others feelings. • Taking turns and sharing effectively. | <p>Learn about good listening! Use our listening skills during games and story time, to help learn new words and understand new concepts.</p> <ul style="list-style-type: none"> • Listens to stories with increasing attention and recall. • Is able to follow direction. • Beginning to understand why and how questions • Builds up vocab that reflects the breadth of their experiences. • Shows interest in play with sounds, songs and rhymes. | <p>Use our gross motor movements during PE. Learning to hold and pencil and use scissors.</p> <ul style="list-style-type: none"> • Runs skilfully and avoids obstacles using gross movements. • Move freely and with pleasure in a range of ways, such as slithering, shuffling, rolling, crawling, jumping and hopping. • Draw lines and circles in gross motor movements. • Uses one handed tools and equipment,. • Drinks well without spilling. • Helps with clothing and become more independent. • Can copy some letters. |

| MATHEMATICS: NUMBERS | MATHEMATICS: SHAPE, SPACE & MEASURE | LITERACY: READING |
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| <p>Daily routine ,Counting rhymes, Sorting boxes</p> <ul style="list-style-type: none"> • Notices simple shapes and patterns <p>□ Recite numbers in order to 10.</p> <p>□ Knows what numbers represent objects in a set.</p> <p>□ Compare two groups of objects saying what they have the same number.</p> | <ul style="list-style-type: none"> • Shows an interest in numbers, shapes and construction. • Explore weight and capacity. • Uses positional language. • Beginning to categorise objects according to properties such as shape or size. | <p>Rhymes and action songs, Gruffalo's child, super potato, super worm and the great race.</p> <p>Shows an awareness of rhyme and alliteration.</p> <ul style="list-style-type: none"> • Joins in with repeated refrains and anticipated key events and phrases in stories. • Look at books independently. • Has some favourite stories and rhymes • Listens to and joins in with rhymes and stories |
| LITERACY: WRITING | EAD: EXPLORING & USING MEDIA & MATERIALS | EAD: BEING IMAGINATIVE |
| <p>Letters and sounds activities phase 1 and 2. Begin to write own name and show interest in early mark making.</p> <ul style="list-style-type: none"> • Ascribes meanings to marks that they see in different places. | <ul style="list-style-type: none"> • Joins in singing favourite songs • Begin to move rhythmically. • Be interested in textures of things • Explore how sounds can be changed. • Explore colour and changes | <p>Developing preferences for forms of expression (role play art, music)</p> <ul style="list-style-type: none"> • Captures experiences and responses with a range of media, such as music, dance and paint and other materials or words. |
| UTW: PEOPLE & COMMUNITIES | UTW: THE WORLD | UTW: TECHNOLOGY |
| <ul style="list-style-type: none"> • Has a sense of own immediate family and relations • Learn that they have similarities and differences | <p>Changing Seasons and festivities around the world</p> <ul style="list-style-type: none"> • Comment and ask questions about aspects of their world. • Notice detailed features around them • Talk about why things happen and how things work . | <ul style="list-style-type: none"> • Knows how to operate simple equipment. • Shows interest in Technological toys. |