

YEAR GROUP: NURSERY	TERM: Autumn 2	TITLE: Why do leaves go Crispy?
PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT	COMMUNICATION & LANGUAGE	PHYSICAL DEVELOPMENT
<p>Making friends ,Rules and routine, Christmas performance</p> <ul style="list-style-type: none"> • Interested in others play and begins to join in • Can express own feelings such as sad, happy, cross • Confident to talk with others and communicate about home • Demonstrating friendly behaviour, initiating conversations and forming good relationships. • Adapt behaviour to different events. • Take turns and tolerate a delay 	<p>Talking about the environment around us, ourselves, our favourite toys and interests. Singing our seasonal/favourite songs, Sharing stories,</p> <ul style="list-style-type: none"> • Listens with interests to adults and others • Shows interest in songs and rhymes • Can retell a past event • Listens to others one to one or in small groups Showing interest in sounds and rhyme. • Joins in with stories and recall. 	<p>Making friends ,Rules and routine, Christmas performance</p> <ul style="list-style-type: none"> • Interested in others play and begins to join in • Can express own feelings such as sad, happy, cross • Confident to talk with others and communicate about home • Demonstrating friendly behaviour, initiating conversations and forming good relationships. • Adapt behaviour to different events. • Take turns and tolerate a delay

MATHEMATICS: NUMBERS	MATHEMATICS: SHAPE, SPACE & MEASURE	LITERACY: READING
<ul style="list-style-type: none"> • Create and experiment with symbol and marks representing numbers <p>Shows an interest in numbers, shapes and construction</p> <ul style="list-style-type: none"> • Recites some number names in sequence. • Uses some language of quantities, such as 'more' and 'a lot'. 	<ul style="list-style-type: none"> • Notices simple shapes and patterns • Talk about shape of every day objects in the environment • Attempts, sometimes successfully, to fit shapes into spaces on inset boards or jigsaw puzzles. 	<p>Nursery rhymes , Room on a broom , What ever next „Rhyming stories</p> <ul style="list-style-type: none"> • Has some favourite stories and rhymes • Listens to and joins in with rhymes and stories • Enjoy rhyming and rhythmic activities
LITERACY: WRITING	EAD: EXPLORING & USING MEDIA & MATERIALS	EAD: BEING IMAGINATIVE
<p>Distinguish between the marks we make</p>	<ul style="list-style-type: none"> • Joins in singing favourite songs • Be interested in textures of things • Explore colour and changes • Explore and learn how sounds change and colours change 	<ul style="list-style-type: none"> • Developing preferences for forms of expression (role play art ,music) <p>Create music using instruments and our voices</p> <ul style="list-style-type: none"> • Beginning to make-believe by pretending.
UTW: PEOPLE & COMMUNITIES	UTW: THE WORLD	UTW: TECHNOLOGY
<p>Changing Seasons and festivities around the world</p> <ul style="list-style-type: none"> • Has a sense of own immediate family and relations • Shows care and concern for living things • Learn that they have similarities and differences 	<ul style="list-style-type: none"> • Comment and ask questions about aspects of their world. • Notice detailed features around them • Enjoys playing with small-world models such as a farm, a garage, or a train track. 	<p>Talk about why things happen and how things work .</p> <ul style="list-style-type: none"> • Operates mechanical toys, e.g. turns the knob on a wind-up toy or pulls back on a friction car.