

YEAR GROUP: NURSERY	TERM: Autumn 1	TITLE: Why do I love you so much?
PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT	COMMUNICATION & LANGUAGE	PHYSICAL DEVELOPMENT
<p>Getting to know you and making friends  Rules and routine</p> <ul style="list-style-type: none"> <li>· Interested in others play and begins to join in</li> <li>· Can express own feelings such as sad, happy, cross</li> <li>· Confident to talk with others and communicate about home</li> <li>· Demonstrating friendly behaviour, initiating conversations and forming good relationships.</li> </ul>	<p>Talking about home, ourselves, our favourite toys and interests.</p> <ul style="list-style-type: none"> <li>· Listens with interests to adults and others</li> <li>· Shows interest in songs and rhymes</li> <li>· Can retell a past event</li> <li>· Listens to others one to one or in small groups.</li> </ul>	<p>Our bodies</p> <ul style="list-style-type: none"> <li>· Shows control in using large and small objects</li> <li>· Shows control in holding tools using jugs, hammers and mark making tools</li> <li>· Uses one handed tools such as scissors (snips)</li> <li>· Moves freely and with pleasure and confidence in a range of ways</li> </ul>

MATHEMATICS: NUMBERS	MATHEMATICS: SHAPE, SPACE & MEASURE	LITERACY: READING
<p>Daily routine Counting rhymes</p> <ul style="list-style-type: none"> <li>• Shows an interest in numbers, shapes and construction</li> <li>• Says some counting words randomly.</li> <li>• Uses some number names accurately in play.</li> </ul>	<p>Notices simple shapes and patterns</p> <ul style="list-style-type: none"> <li>• Enjoys filling and emptying containers.</li> <li>• Uses blocks to create their own simple structures and arrangements.</li> </ul>	<p>Nursery rhymes , Fairy tale stories, Stories about ourselves.</p> <ul style="list-style-type: none"> <li>• Has some favourite stories, rhymes, songs, poems or jingles.</li> <li>• Repeats words or phrases from familiar stories.</li> <li>• Fills in the missing word or phrase in a known rhyme, story or game, e.g. 'Humpty Dumpty sat on a ...'.</li> </ul>
LITERACY: WRITING	EAD: EXPLORING & USING MEDIA & MATERIALS	EAD: BEING IMAGINATIVE
<p>Distinguishes between the different marks they make.</p>	<p>Joins in singing favourite songs</p> <ul style="list-style-type: none"> <li>• Be interested in textures of things</li> <li>• Explore colour and changes</li> </ul>	<p>Developing preferences for forms of expression (role play art, music)</p> <ul style="list-style-type: none"> <li>• Pretends that one object represents another, especially when objects have characteristics in common</li> </ul>
UTW: PEOPLE & COMMUNITIES	UTW: THE WORLD	UTW: TECHNOLOGY
<p>Has a sense of own immediate family and relations</p> <p>Learn that they have similarities and differences</p> <p>.</p>	<p>Shows care and concern for living things</p> <p>Comment and ask questions about aspects of their world.</p>	<p>Shows interest in toys with buttons, flaps and simple mechanisms and beginning to learn to operate them.</p>

