

YEAR GROUP: 5	TERM: Autumn 1	TITLE: Revolution – The Victorians
ENGLISH	MATHS	SCIENCE
<p>Oliver Twist – Diary Entries, Playscripts.</p> <p>Reading continuing to read and discuss an increasingly wide range of fiction, poetry, plays, non-fiction and reference books or textbooks</p> <p>reading books that are structured in different ways and reading for a range of purposes</p> <p>making comparisons within and across books</p> <p>Writing Composition ensuring correct subject and verb agreement when using singular and plural, distinguishing between the language of speech and writing and choosing the appropriate register</p> <p>selecting appropriate grammar and vocabulary, understanding how such choices can change and enhance meaning</p> <p>use a thesaurus</p> <p>Writing - vocabulary, grammar and punctuation Choosing nouns or pronouns appropriately for clarity and cohesion and to avoid repetition</p> <p>Noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases</p> <p>Using fronted adverbials</p> <p>Using commas after fronted adverbials</p> <p>The grammatical difference between plural and possessive –s</p> <p>Use of inverted commas and other punctuation to indicate direct speech</p> <p>Relative Clauses Using relative clauses beginning with who, which, where, when, whose, that or with an implied (ie omitted) relative</p>	<p>Number: Number & Place Value interpret negative numbers in context, count forwards and backwards with positive and negative whole numbers, including through zero</p> <p>count forwards or backwards in steps of powers of 10 for any given number up to 1 000 000</p> <p>read, write, order and compare numbers to at least 1 000 000 and determine the value of each digit (appears also in Reading and Writing Numbers)</p> <p>read, write, order and compare numbers to at least 1 000 000 and determine the value of each digit (appears also in Comparing Numbers)</p> <p>read Roman numerals to 1 000 (M) and recognise years written in Roman numerals.</p> <p>read, write, order and compare numbers to at least 1 000 000 and determine the value of each digit (appears also in Reading and Writing Numbers)</p> <p>recognise and use thousandths and relate them to tenths, hundredths and decimal equivalents (copied from Fractions)</p> <p>round any number up to 1 000 000 to the nearest 10, 100, 1 000, 10 000 and 100 000 round decimals with two decimal places to the nearest whole number and to one decimal place (copied from Fractions)</p> <p>solve number problems and practical problems that involve all of the above</p> <p>Number: Addition & Subtraction</p> <p>add and subtract numbers mentally with increasingly large numbers</p> <p>add and subtract whole numbers with more than 4 digits,</p>	<p>Properties & Changes of Materials Identify a wide range of reversible and irreversible changes that are in use in everyday life.</p> <p>Classify and group mixtures for how they can be separated, including sieving, filtering and evaporating.</p> <p>Provide evidence and reasons why a material has been chosen for a specific use. Scientifically and systematically compare the functionality of a range of material to perform a specific function.</p> <p>Describe what happens when a solute dissolves in a solvent to form a solution and how this process can be reversed.</p> <p>Describe comprehensively some familiar and unfamiliar material's physical properties, including transparency, conductivity, solubility and magnetism.</p> <p>Compare reversible with irreversible change, using flow diagrams/equations to show which materials are added, what is made and indicating if the reaction can be reversed.</p> <p>Take measurements using a range of scientific equipment with increasing accuracy and precision</p> <p>Plan and carry out comparative and fair tests making systematic and careful observations</p>

<p>pronoun</p> <p>Handwriting choosing which shape of a letter to use when given choices and deciding whether or not to join specific letters</p> <p>choosing the writing implement that is best suited for a task</p>	<p>including using formal written methods (columnar addition and subtraction)</p> <p>use rounding to check answers to calculations and determine, in the context of a problem, levels of accuracy</p> <p>solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why</p>	
COMPUTING	RE	PE
<p>E safety Use technology safely, respectfully and responsibly: recognise acceptable / unacceptable behaviour: identify a range of ways to report concerns about content and contact.</p>	<p>Sikhism Observe and understand varied examples of religions and worldviews so that they can explain, with reasons, their meanings and significance to individuals and communities</p>	<p>Athletics Explain how power and stamina is developed and how this improves performance.</p> <p>use running, jumping, throwing and catching in isolation and in combination</p> <p>identify and know about a variety of athletic events and techniques</p> <p>apply and develop existing running, throwing and jumping skills</p> <p>practise and improve reaction times and identify an effective sprint start</p> <p>compare their performances with previous ones and demonstrate improvement to achieve their personal best.</p>

FRENCH	PSHE	MUSIC
<p>Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words</p> <p>Appreciate stories, songs, poems and rhymes in the language</p> <p>Listen attentively to spoken language and show understanding by joining in and responding</p>	<p>Being Me in My World Show responsibility in managing daily tasks and learning, individually and in a team. Review their progress against objectives and when making decisions</p> <p>Talk and write about their own opinions and begin to explain their views on some issues (e.g. issues affecting their own life/environment such as school uniform), seeing and respecting others' viewpoints.</p> <p>Critically enquire about citizenship issues and give an opinion on them. Explain how rules and laws protect them and others in a variety of situations and how they can play a part in developing or changing rules. Explain what the word 'democracy' means, showing an awareness that there are local and national groups to support it.</p>	<p>Music</p> <p>listen with attention to detail and recall sounds with increasing aural memory</p> <p>appreciate and understand a wide range of high-quality live and recorded music drawn from different traditions and from great composers and musicians</p> <p>play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression</p>
ART/DT	HISTORY	GEOGRAPHY
<p>Victorian Artists / Printing Choose the best materials for a task, showing an understanding of their working characteristics.</p> <p>Describe and explain the ideas, methods and techniques used to create artwork on a particular theme or genre.</p> <p>Describe how the techniques and themes used by other artists and genres have been developed in their own work.</p> <p>Describe and explain the ideas, methods and techniques used to create artwork on a particular theme or genre.</p> <p>Explain how studying other artists' work has influenced and developed their own.</p>	<p>Revolution – The Victorians Select, organise, summarise and present relevant information, from a wide range of sources, in the most effective way for a given purpose.</p> <p>Acknowledge different points of view expressed and explain why these are important in understanding and interpreting history.</p> <p>Provide reasons for, and outcomes of, the main events and changes in historical periods, showing factual knowledge of aspects of Britain and the wider world.</p> <p>Describe the negative or positive impact of a period of history on contemporary society.</p>	<p>Revolution – The Victorians Explain how physical and human processes lead to diversity and change in places.</p>