#### Year 6 Homework

## WW2

Your homework is due by the end of the second week of term You can choose how you present your work but have a go at one of the following:-



- Make a drawing, painting or collage of a scene from WW2.
- Create a presentation about what you would take with you if you were an evacuee.
- Design and make a game containing facts about WW2.
- Write a fictional diary about a child during WW2.
- Design a recruitment poster to encourage people to fight for their country during WW2.
- Make your own artefact from WW2 this could be: a ration book, evacuation case, gas mask, soldier's helmet or medal.
- An idea of your own!

- Encourage your child to read every day. Listen to them read as often as you can.
- Even confident readers can benefit from reading aloud, ask them about their book.
- Spellings, a reading comprehension and a short maths task will be sent home on a Friday.
- Spellings will be tested and homework checked on the following Friday.

## Year 6 Homework

## Frozen Kingdom



Your homework is due by the end of the second week of term You can choose how you present your work but have a go at one of the following:-

- Imagine that Earth has entered another Ice Age. Write a diary-style piece describing the changes and how the human race has adapted to cope.
- Use a range of snowy images to create a polar collage. Remember to use lots of interesting textures, shapes, colours and patterns.
- Make 'iced jewels'. Mix powder paints and dyes into water, in an array of colours. Pour into an ice cube tray before freezing overnight. Pop the cubes out and explore your iced jewels. What happens if you sprinkle salt on the cubes?
- Create your own Arctic and Antarctic word search puzzles using all the new words you have learned during the project. Challenge a grown-up to solve it!
- Make a model of your favourite Arctic animal using clay, dough or recycled materials. Take it in to school and explain how you made it.
- Create a poster or brochure for a new travel company which arranges visits to the Arctic or Antarctic. Use powerful images and text to tempt customers who want an extra-special trip!
- Design a pair of snow boots for an Arctic explorer. What materials would you use? What features could they have? Let your imagination run wild!

- Encourage your child to read every day. Listen to them read as often as you can.
- Even confident readers can benefit from reading aloud, ask them about their book.
- Spellings will be sent home on a Friday.
- Spellings will be tested on the following Friday.

## Year 6 Homework

## Peasant, Princes and Pestilence!

Your homework is due by the end of the second week of term You can choose how you present your work but have a go at one of the following:-

- Search your local library to find out if the plague of the 14th century affected a village or town near you. What information can you find out?
- Write a letter to a child of the 21st century imagining you are a peasant child of the 14th century. What could you tell them about your life?
- Design a coat or arms for your family. What symbols would you use and what would they represent? What would be your family motto?
- Find out what happens when something decomposes. Place an apple core, orange or grape in a transparent container and watch as it decomposes.
   Document what happens but don't open the container! When you have finished your investigation throw away the sealed container.
- Use a map of the UK to identify castles of the Middle Ages. Make a scrap book or journal to research facts about one of them. Be prepared to present your scrap book to others.
- Make a model rat out of papier-mâché. Paint it to make it look realistic. Take a picture of your rat in different places...but try not to scare anyone!

- Encourage your child to read every day. Listen to them read as often as you can.
- Even confident readers can benefit from reading aloud, ask them about their book.
- Spellings will be sent home on a Friday.
- Spellings will be tested on the following Friday.

# Year 6 Homework Darwin's Delights

Your homework is due by the end of the second week of term. You can choose how you present your work but have a go at one of the following:-

- Look at photos of the different archipelago islands that Charles Darwin visited. Design and draw your own archipelago island.
- Make a fact file of different fossils and, if possible, with an adult, visit a local museum that has fossils on display.
- Create a true or false quiz about Charles Darwin and his scientific expedition on HMS Beagle. Explain how animals such as polar bears, monkeys and sharks have evolved to suit their environment.
- Design a new fantastical creature that has evolved to suit its unique environment.
- Create your own Darwin's Delight word search using words you have learnt during the project. Challenge a grown up to solve your puzzle!
- Imagine you are the young scientist, Charles Darwin, out on his scientific expedition on HMS Beagle. Write an extract from his journal that describes part of the journey. It could be the start of the voyage, arriving at one of the islands, or discovering different animal species.
- What can you discover about Lonesome George, the last giant Pinta Island tortoise. Research conservation charities, such as the World Wildlife Fund, to learn about current endangered species. Visit the Great Plant Hunt website and be a plant detective just like Charles Darwin!

- Encourage your child to read every day. Listen to them read as often as you can.
- Even confident readers can benefit from reading aloud, ask them about their book.
- Spellings will be sent home on a Friday.
- Spellings will be tested on the following Friday.

## <u>Year 6 Homework</u> <u>Gallery Rebels</u>

Your homework is due by the end of the second week of term. You can choose how you present your work but have a go at one of the following:-

- Make a sketchbook to use at home, using as many different types of paper as you can find.
- Visit a local gallery to see what exhibitions are showing, take your sketchbook and
  make notes about the things you see.
   Find out about other artists from the past by
  searching for examples in art books loaned from the local library.
- Practise drawing from observation. Choose a range of interesting objects to depict drawing pattern, shape and form.
- Make an abstract sculpture in the style of the Dada artists. Explain your work to an adult and take a digital image so you can share it with others at school.
- Make a collection of natural objects mixing their subtle colours and details in a
  natural collage. Use a magnifying glass to help you look at the smaller areas of colour
  and pattern. Items might include flowers, leaves, stones and pebbles, shells and tree
  bark.
- Collect any old tester paint pots and make a large-scale abstract painting on the back
  of a roll of old wallpaper! Hint: Don't do this straight on your walls at home, or your
  grown-ups will NOT be amused!

#### <u>Parents</u>

- Encourage your child to read every day. Listen to them read as often as you can.
- Even confident readers can benefit from reading aloud, ask them about their book.
- Spellings will be sent home on a Friday.
- Spellings will be tested on the following Friday.