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| Pupil Premium Grant ExpenditureReport to parents: 2022/2023 |
| Number of pupils and pupil premium grant received |
| Total number of pupils on roll | 166 |
| Total number of pupils eligible for pupil premium grant | 71 |
| Average amount of pupil premium grant received per pupil | £1625 |
| Total amount of pupil premium grant received (includes service child funds) | £115,375.00 |
| Nature of support 2022/2023 |
| * Tree Top Nurture Room (refurbished room/staff trained to support pupils/resources)
* Phonics training for all staff
* Additional support from teaching assistants in the classroom
* 1:1 Rapid intervention across the curriculum
* Sports Coach for lunchtime
* Small group tuition by teaching assistants in specially selected intervention groups for phonics, literacy, numeracy, Speech and language
* Guidance and support from nurture group sessions (1:1)
* Smaller focussed / teaching groups across the school
* Contribution to educational trips
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| Curriculum focus of Pupil Premium Grant spending 2022/23 |
| Supporting pupils:* academically – reading/Maths/English (small groups)
* in specific intervention groups (1:1 support)
* with self-esteem and confidence work (Emotional health and well-being)
* in developing friendships (social interaction)
* with speech and language development (communication)
* in working as part of a team (collaborative learning)
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| Measuring the impact of Pupil Premium spending |
| The school will evaluate the impact on each pupil at the end of each term (Pupil Asset/Pupil Progress meetings)SIP evaluations will monitor specific improvementsNational Testing (SATs/Multiplication checks/Phonics)Evaluation will focus on academic gains and how pupils’ self-confidence has developed as a consequence of the intervention (Pupil Asset) |
| Impact 2022/2023 |
| Tree Tops has provided a well needed space for pupils to work either 1:1 or in small group. Pupils with sensory needs have a calm space to explore and complete individual planned tasks. Nurture time within Tree Tops is a calm event enabling pupils the opportunity to reflect swiftly and self- regulate in a calm atmosphere. Phonics training has had a positive impact upon our pupils learning. 81% of pupils passed the Y1 phonics test. 1:1 rapid interventions has supported pupils keeping pace within class with their peers; Additional coaching and support to ensure skills are embedded have had a positive impact upon the attainment of all pupils. (Reading KS1 -71%, KS2-79%, Maths KS1-71%, KS2 -79%)Sports coach provides activities throughout lunchtime which has increased our pupil’s activities across the school. Pupils are active throughout lunchtimes. Pupil’s stamina has improved. Small focused teaching groups have supported pupils recall and progression within specific targeted areas which has enabled them to achieve expected or better outcomes across the curriculum. The overall cost of educational trips has been supported financially to ensure they are cost effective for all pupils to attend. Ratios of adults to pupils (1:8) across the school remain smaller than average to ensure all pupils receive the additional support and adult guidance to achieve their targets which enabling us to maintain our high standards. |